



BRANT HALDIMAND NORFOLK Catholic District School Board

Agenda

Catholic Education Centre
322 Fairview Drive
Brantford, ON N3T 5M8

Committee of the Whole
Tuesday, May 26, 2026 ♦ 4:30 pm
Boardroom

Trustees:

Carol Luciani (Chair), Bill Chopp (Vice-Chair), Dennis Blake, Dan Dignard, Toni Poirier
Rick Petrella (on-leave), Mulan How (Student Trustee), Riley O'Brien (Student Trustee)

Senior Administration:

Mike McDonald (Director of Education & Secretary), Rajini Nelson (Superintendent of Business & Treasurer),
John Della Fortuna, Kevin Greco, Michael Lawlor, Phil Wilson (Superintendents of Education)

1. Opening Business

1.1 Land Acknowledgement

We acknowledge that the land upon which we gather is the traditional territory of the Haudenosaunee and Anishinaabe Nations. We recognize that the Brant Haldimand Norfolk Catholic District School Board and its schools have many ties to Six Nations of the Grand Rivier and Mississaugas of the Credit First Nations, situated on the traditional land of the Haudenosaunee and Anishinaabe, within the Two Row Wampum and the One Dish One Spoon Treaty areas. As a Catholic learning community and as Treaty People ourselves, we strive to build the Kingdom of God; where all people are treated with respect and dignity as we move forward, as allies towards truth and reconciliation.

1.2 Opening Prayer

*Almighty God, bless us as we gather today for this meeting. Guide our minds and hearts so that we will work for the good of our community and be a help to all people. Teach us to be generous in our outlook, courageous in the face of difficulty, and wise in our decisions. We give you praise and glory, Lord our God, forever and ever. **Amen***

1.3 Attendance

1.4 Approval of the Agenda

Pages 1-2

1.5 Declaration of Interest

1.6 Approval of Committee of the Whole Minutes – April 28, 2026

Pages 3-6

1.7 Business Arising from the Minutes

2. Presentations

3. Delegations

4. Consent Agenda

4.1 Unapproved Minutes of the Regional Catholic Parent Involvement Committee -March 30, 2026

Pages 7-8

4.2 Unapproved Minutes of the Faith Advisory Committee - April 16, 2026, 2026

Pages 9-11

4.3 Unapproved Minutes of the Special Education Advisory Committee - April 21, 2026

Pages 12-14



5. Committee and Staff Reports

- 5.1** Student Trustee Election Results Pages 15-16
Presenter: Michael Lawlor, Superintendent of Education
- 5.2** Artificial Intelligence Report Pages 17-19
Presenter: John Della Fortuna and Phil Wilson, Superintendents of Education
- 5.3** Brantford Secondary School Attendance Boundary Review Pages 20-31
Presenter: Rajini Nelson, Superintendent of Business & Treasurer

6. Information & Correspondence

- 6.1** New School Build Updates
- 6.2** Catholic Education Week Update
- 6.3** Update on Recent Cyber Simulation Results

7. Business In-Camera

207. (2) Closing of certain committee meetings. A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,
- a. The security of the property of the board;
 - b. The disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
 - c. The acquisition or disposal of a school site;
 - d. Decisions in respect of negotiations with employees of the board; or
 - e. Litigation affecting the board.

8. Report on the In-Camera Session

9. Future Meetings and Events

Page 32

10. Closing Prayer

*Heavenly Father, we thank you for your gifts to us: for making us, for saving us in Christ, for calling us to be your people. As we come to the end of this meeting, we give you thanks for all the good things you have done in us. We thank you for all who have shared in the work of this Board and ask you to bless us all in your love. We offer this prayer, Father, through Christ our Lord. **Amen***

11. Adjournment

Next meeting: Tuesday, June 23, 2026, 4:30 p.m. – Boardroom



**Committee of the Whole
Tuesday, April 28, 2026 ♦ 4:30 pm
Boardroom**

Trustees:

Carol Luciani (Chair), Bill Chopp (Vice Chair), Dennis Blake, Dan Dignard, Toni Poirier
Rick Petrella (on-leave) Mulan How (Student Trustee), Riley O'Brien (Student Trustee)

Senior Administration:

Mike McDonald (Director of Education & Secretary), Rajini Nelson (Superintendent of Business & Treasurer)
John Della Fortuna, Kevin Greco, Michael Lawlor, Phil Wilson (Superintendents of Education)

1. Opening Business

1.1 Land Acknowledgement

The meeting was opened with a land acknowledgement by Superintendent Greco.

1.2 Opening Prayer

The meeting was opened with prayer led by Chair Luciani.

1.3 Attendance

Attendance was as noted above.

1.4 Approval of the Agenda

Moved by: Dennis Blake

Seconded by: Dan Dignard

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board approves the agenda of the April 28, 2026, meeting.

Carried

1.5 Declaration of Interest – Nil

1.6 Approval of Committee of the Whole Meeting Minutes – March 24, 2026

Moved by: Bill Chopp

Seconded by: Toni Poirier

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board approves the minutes of the March 24, 2026, meeting.

Carried

1.7 Business from the Minutes - Nil

2. Presentations – Nil

3. Delegations- Nil

4. Consent Agenda

4.1 Unapproved Minutes from the Accessibility Advisory Committee Meeting – February 26, 2026

Moved by: Toni Poirier

Seconded by: Dan Dignard



BRANT HALDIMAND NORFOLK Catholic District School Board

Minutes

Catholic Education Centre
322 Fairview Drive
Brantford, ON N3T 5M8

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board receives the unapproved minutes of the Accessibility Committee Meeting of February 26, 2026.

Carried

4.2 Unapproved Minutes from the Special Education Advisory Committee – March 24, 2026

Moved by: Toni Poirier

Seconded by: Dan Dignard

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board receives the unapproved minutes of the Special Education Advisory Committee Meeting of March 24, 2026.

Carried

4.3 Unapproved Minutes from the Accommodations Advisory Committee – April 1, 2026

Moved by: Toni Poirier

Seconded by: Dan Dignard

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board receives the unapproved minutes of the Accommodations Committee Meeting of April 1, 2026.

Carried

5. Committee and Staff Reports

5.1 Unapproved Minutes and Recommendations from the Policy Committee Meeting – March 10, 2026

Trustee Dignard presented the unapproved minutes and recommendations from the Policy Committee meeting.

- THAT the Committee of the Whole refers the Information and Communications Technology Use Policy #600.02 to the Brant Haldimand Norfolk Catholic District School Board for approval.
- THAT the Committee of the Whole refers the Electronic Security Policy #400.18 to the Brant Haldimand Norfolk Catholic District School Board for approval.

Moved by: Dan Dignard

Seconded by: Toni Poirier

THAT the Committee of the Whole refers the recommendations of the Policy Committee Meeting of April 21, 2026, to the Brant Haldimand Norfolk Catholic District School Board for approval

Carried

Moved by: Dan Dignard

Seconded by: Toni Poirier

THAT the Committee of the Whole refers the unapproved minutes of the Policy Committee Meeting of April 21, 2026, to the Brant Haldimand Norfolk Catholic District School Board for receipt.

Carried

5.2 Health and Safety Update

Superintendent Greco presented the Health and Safety Report. The Board works closely with the Joint Health and Safety Committee (JHSC) fostering employee health and safety in the workplace through cooperation and joint efforts in the design and implementation of educational programs for employees; investigation and resolution of safety problems; training and support of committee members; and development and promotion of enhanced awareness of occupational



health and safety matters. Semi-annual reports are presented to the Board providing a summary of the types of employee accidents and/or incidents for the preceding six months. The total number of days lost was discussed and it was noted that overall total days lost are down across the board.

Moved by: Bill Chopp

Seconded by: Dennis Blake

THAT the Committee of the Whole refers the Health and Safety Report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

Carried

5.3 Community Use of Schools Rates and Fees

Superintendent Nelson presented the Community Use of Schools Rates and Fees report. In accordance with Policy OPS #400.05, the Community Use of Schools Rates and Fees have been updated. All rates and fees were reviewed, with revisions made to the custodial rate to reflect recent salary increases and related retroactive salary adjustments. There are no changes to permit classifications, user groups, or discount structures. The updated rates will become effective September 1, 2026.

Moved by: Bill Chopp

Seconded by: Toni Poirier

THAT the Committee of the Whole refers the updated Community Use of Schools Rates and Fees (Appendix A) to the Brant Haldimand Norfolk Catholic District School Board for receipt.

Carried

5.4 Q2 Trustee and Senior Administration Expenses

Superintendent Nelson presented the Q2 Trustee and Senior Administration Expenses report. To ensure openness and accountability, trustee expenses are summarized and shared on the Board's website every quarter, with a full annual report at the end of the fiscal year. To meet transparency and governance requirements, quarterly summaries and an annual report of aggregate Senior Leadership Team expenses are posted on the Board's website.

Moved by: Dan Dignard

Seconded by: Toni Poirier

THAT the Committee of the Whole Committee of the Whole refers the Trustee expense and Senior team expense Report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

Carried

6. Information and Correspondence

6.1 New School Build Updates

Superintendent Nelson provided an update on the new school builds. Construction is progressing as scheduled at the Catholic Secondary School in Brantford. External site work tenders will be issued and will hopefully begin in June.

6.2 Attendance Boundary Review Updates

Director McDonald provided an update regarding the three ongoing attendance boundary reviews. The board wide Secondary school attendance boundary review committee recommendation will come to the Board for approval in May.



6.3 Catholic Education Week Update

Superintendent Lawlor provided an update regarding the activities happening during Catholic Education Week, which is held during the week of May 3-8, 2026, and the theme is Pilgrims of Hope on the Path to Holiness. Some of the events being held include the Catholic Student Leadership Symposium and awards ceremony on Monday May 4, 2026. A provincial wide mass will be held virtually on Wednesday May 6, 2026, and Bishop Dabrowski from the Diocese of Hamilton will be visiting Our Lady of Providence Catholic Elementary School on Thursday May 7, 2026.

7. Business In-Camera

Moved by: Dennis Blake

Seconded by: Dan Dignard

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board moves to an In-Camera session.

Carried

8. Report on the In-Camera Session

Moved by: Dan Dignard

Seconded by: Toni Poirier

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board approves the business of the In-Camera session.

Carried

9. Future Meetings and Events

Chair Luciani drew attention to the upcoming meetings and events.

10. Closing Prayer

The closing prayer was led by Chair Luciani.

11. Adjournment

Moved by: Bill Chopp

Seconded by: Dennis Blake

THAT the Committee of the Whole of the Brant Haldimand Norfolk Catholic District School Board adjourns the April 28, 2026, meeting.

Carried

Next meeting: Tuesday, May 26, 2026, 4:30 p.m. – Boardroom



REGIONAL CATHOLIC PARENT INVOLVEMENT COMMITTEE MEETING
Monday, March 30th, 2026 – 6:00 pm
Virtual - Microsoft Teams

Members: Michael Lawlor (Superintendent of Education), Joe Persia (Elementary Principal), Mary Bradford (Secondary Vice Principal) Carol Luciani (Chair of the Board), Sarah Lebel (Parent Chairperson), Sadeki Simpson ((Vice-Chairperson), Dianne Wdowczyk (Non-Teaching Rep), Jeff Bender (Secondary Teacher Representative), Diana Sordo (Elementary Teacher Representative)

Guest: Susan Hopkins, MEHRIT Centre

1. Land Acknowledgement

- Superintendent Michael Lawlor led the land acknowledgement.

2. Opening Prayer

- Superintendent Michael Lawlor led with prayer.

3. Welcome and Opening Comments

- Superintendent Michael Lawlor welcomed all parents and guests.

4. Greetings from Chairperson of the Board

- Carol Luciani, Chair of the Board, welcomed and thanked all guests for attending the meeting.

5. System Updates

- Superintendent Michael Lawlor provided a system update, highlighting remaining PA days, upcoming focus on AI, Holy Week observances, and upcoming events such as Catholic Education Week and Mental Health Week.

6. Self-Reg Contextual Introduction

- Joe Persia, Elementary Principal, provided an overview of the board's Self-Reg Journey, including the vision and mission, contextual data and its interpretation, and highlighting connections to district planning and research, including the work of Dr. Stuart Shanker and The MEHRIT Centre



7. Keynote Speaker – Susan Hopkins, MEHRIT Centre, Seeing Our Children Differently in a Time of Excessive Stress

- Susan Hopkins presented on reframing children’s big behaviours as a stress response rather than defiance, grounded in Dr. Stuart Shanker’s Self-Reg framework. She explained how the modern environment, screen overload, disconnection, poor sleep, and social anxiety have created a chronic stress crisis in children, and how adult’s dysregulation directly affects kids through the “Interbrain.” Her key call to action: shift from “how do I stop this” to “why now?”, prioritize co-regulation and restoration, and build collective capacity across families, schools, and communities.
- Susan Hopkins is Executive Director of The MEHRIT Centre, Dr. Stuart Shanker’s organization and the home of the Self-Reg framework. She’s an international leader in Self-Reg, she co-creates online courses with Dr. Shanker that have reached thousands of educators worldwide. With more than 25 years of experience across Canada and internationally, Susan works across early childhood, K–12, and the systems that support children and youth. She has led in school administration, inclusion, and the early years, and has delivered countless presentations to educators, leaders, and communities. Her work brings brain-body science and co-regulatory relationships to life in real-world contexts. Susan is co-author of *Restoring Resilience* (2025), *Self-Reg Schools* (2019), and *Applied Self-Reg for Educational Assistants* (2026).

8. Closing Remarks/Adjournment

- Superintendent Michael Lawlor thanked all members, guests and Susan Hopkins for joining and participating in the RCPIC meeting.
- Meeting ended at 7:36pm



**Faith Advisory Committee (FAC)
Thursday, April 16, 2026, ♦ 1:30 p.m.
In person at CEC or Microsoft Teams**

Present: Michael Lawlor (Superintendent of Education), Keri Calvesbert, Heather Graham, Tara Williams, Carol Luciani (Chair of the Board), Andrew Hall, Dan Dignard (Trustee)

Regrets: Carole Allen (FACE), Fr. Augustine Ogundele, Fr. Rudolph D’Souza, Carlo Fortino, Fr. Kevin D’Souza

1. Opening Prayer

Trustee Dan Dignard opened the meeting in prayer.

2. Welcome/Introductions

Dan Dignard welcomed members to the meeting.

3. Approval of the Minutes

The Minutes of the January 20, 2026, meeting were approved.

4. Information and Discussion Items

4.1 Catholic Education Week Theme and Activities

The 2026 Catholic Education Week Theme is “Pilgrims of Hope: On the Path to Holiness.” Keri Calvesbert provided an overview of system wide CEW plans. All school Administrators received a draft “At a Glance” calendar indicating daily events, special events, and where things can be found. Links to daily announcements and prayers are included in the calendar. This year to celebrate CEW and Mental Health Week, schools are invited to participate in Belonging Bingo and a Faith and Wellness Pilgrimage. The pilgrimage can be done as a whole school or by individual classrooms. The Catholic Student Leadership Awards afternoon leadership symposium and Evening Celebration will take place at Holy Trinity Catholic High School, Simcoe on Monday, May 4, 2026. Secondary schools were invited to register for the OCSTA Catholic School Student Youth Day Virtual Event on Wednesday, May 6, 2026, and the Catholic Education Week Provincial Mass livestream will air Wednesday, May 6, 2026 at 11:00 a.m. On Friday, May 8, 2026, Chaplaincy Leaders and the Religion and Family Life Consultant are hosting the BHNCD SB Your Life Matters – Culture of Life Retreat Day at St. Bernard of Clairvaux Parish Hall for Secondary students. In anticipation of CEW and for planning purposes, a link to all OCSTA Classroom resource packages including lesson plans for Elementary and Secondary Educators was emailed to all staff in March 2026. The Diocese of Hamilton shared a CEW 2026 Package including Bishop Dabrowski’s Messages for CEW in English and French. Bishop Dabrowski will make his inaugural visit to the district on May 7th, visiting Our Lady of Providence Catholic Elementary School, Brantford. All schools and sites are encouraged to use their Twitter/X accounts to share and celebrate CEW 2026.

4.2 Secondary Feedback on Faith Activities

Tara Williams shared a few highlights on behalf of Assumption College and submitted the following:



conference, taking place in Brantford April 28-May 1. The focus is on Indigenous learning and relationship with keynote Niigaan Sinclair and two days of activities on Six Nations Reserve. As part of CEW's Monday morning prayer, a 7-minute video will be aired school-wide on the life of St. Francis of Assisi celebrating the Year of St. Francis of Assisi. The ACS 180 Team continues to volunteer in the community once a week. They completed 157 decorated snack bags for SSVP to be distributed over March Break for families accessing the food bank. The 180 Team and social justice class are facilitating the "Faith in Action" program with the Grade 8 students in the ACS Catholic family of schools, supported by Keri Calvesbert, the RFL Consultant. The 9 feeder schools have 13 Grade 8 classes attending this semester. This is a significant initiative, with 10 student leaders per visit requiring the participation and commitment of 130 leaders. ACS' Teacher Prayer Thursdays has become a popular initiative among the teachers, leading the school community in the morning prayer broadcast live to all classrooms. The spots were all filled by teachers for this semester within a couple of days of the dates being posted. Since Ash Wednesday was an inclement weather day, Lent was marked with a revised Lenten Liturgy for all grade levels in the cafeteria. The Social justice teacher has paired up with the ACS Chaplaincy Leader, to apply for permits for a school-wide Pilgrimage on Saturday, October 3, 2026, from ACS to St. Mary's Church. The initiative was approved by Administration. ACS aims to send a shipping container to the Sisters of Holy Cross in Haiti in two years, in collaboration with Niagara CDSB high schools who financially support the Sisters of Holy Cross and have been doing this through their annual Pilgrimages - this year will be their 50th Pilgrimage.

Tara highlighted the following on behalf of Holy Trinity and submitted:

At the school Mass during Holy Week, the vocations director for the Diocese of London, Fr. Rob Renaud, celebrated Mass and brought a relic of the Cross of Jesus. Rosaries and crucifixes made by students in the religious art class were blessed by touching these items to the cross and turning the items into Third class relics. HT's Chaplaincy Leader connected with feeder schools during their Grade 8 School Tours. A Staff Prayer breakfast was held on Shrove Tuesday, and the Ash Wednesday Liturgy was moved online due to inclement weather. Holy Trinity participated in the Reaching Out for Lent campaign for Norfolk SSVP and donated 3 carloads of food to the pantry. A Day of Confessions was held during Lent. The HT Chaplaincy Leader visited all Grade 9 semester two Religion classes to explain the Mass prior to the Holy Week Mass. Two Job Skills students are doing Coop placements in chaplaincy this Semester, which began after March Break. Five Grade 12 classes have been participating a 33-day Marian Consecration for Teens this semester, in lieu of a Grad Retreat.

Andrew Hall shared on behalf of St. John's College:

On April 14th, SJC celebrated their Easter Mass with Fr. Paul Matthew from St. Lawrence the Martyr Parish, in Hamilton, presiding. The school is growing closer to reaching their goal of having 100 students participate in the *Path to Holiness Prayer Challenge*. Currently, there are 84 students who have lead morning prayer this school year. The SJC Grade 12 Grad Retreat will be taking place Friday, April 24th at Camp Marydale. SJC Grade 9 Retreats took place with all Grade 9 Religion classes this semester. During Lent, students in Grades 11 and 12 had the opportunity to make their confession. Also, during Lent, Brant St. Vincent de Paul presented to



Grade 10 Religion classes, sharing about the mission and volunteer experiences. During Lent, SJC held a Toonie Dress Down Day and raised \$2,150.50 for St. Vincent de Paul.

4.3 Elementary Feedback on Faith Activities

Heather Graham reported on various Elementary activities happening around the district:

Many elementary schools participate in monthly Retirement home and Telfer place visits. Lenten weekly reflections for families were sent home via School Messenger. Schools participated in a 'Pantry to Personal Care Campaign' for Lent where food and hygiene items were collected for SVDP. During Lent, one school shared a family challenge using the Stations of the Cross where every other day families received a challenge that was connected the meaning and lessons of one of the Stations of the Cross. In partnership with a retirement home in Stoney Creek, a kindergarten and grade 3 class visit twice a year to sing songs, play games, do a craft and have lunch together (before Christmas and in the Spring). Notre Dame, Brantford is hosting the board 'Chess and Wellness' fair during CEW. For the Celebration of the Arts night, one school's performance is faith based with students singing 'This Little Light of Mine' with a spoken word shared over top of the singing. Schools participated in a Lenten Challenge for St Vincent de Paul and donated over 2000 items to stock their shelves. Peter Giordano, from Brant SSVP visited schools in March and presented to grades 6-8 to explain about the mission of SSVP. Grades 2 and 8 have been preparing to receive the Sacraments. A school Social Justice team visited ARTC (Adult Recreation Therapy Centre) where students spent time volunteering to run games and exercises for the clients. Another school participated in a Kindness and Gratitude project in March where each classroom was provided with a community agency/service provider. The class was led by the teacher to research how that service/agency gives back to the community and students created something in an action of gratitude for them. Final products were delivered along with a letter of explanation to all agencies.

4.4 Diocesan – Deanery Updates

N/A

4.5 F.A.C.E. Updates

N/A

4.6 Other Business

N/A

5. Questions/Discussions

Chair Luciani posed a question about the recent Ministry of Education announcements which included a mandate that all secondary school courses would have final examinations during a defined examination period. Chair Luciani wondered if this new directive would impact the school board's service-learning trip to Guatemala which is scheduled to depart in January 2027 during the final examination period for Semester 1. Superintendent Lawlor assured that updates will be provided as information becomes available.

6. Adjournment

The meeting was adjourned by Trustee Dignard.



**SPECIAL EDUCATION ADVISORY COMMITTEE
Tuesday, April 21, 2026 – 1:00 pm
Catholic Education Centre or Microsoft Teams**

Members: Dennis Blake (Trustee), Melanie Caldwell (Contact Brant), Judy McCaffrey (Lansdowne Children’s Centre), Tammy West (Haldimand Norfolk REACH)

Regrets: Michelle Drake (Crossing All Bridges), Simon Jennions (Community Living Brant), Shannon Korber (Child and Family Services of Grand Erie), Kerri Lomax (Principal, Elementary), Patti Mitchell (Parent, County of Brant), Lauren Moulton (Woodview Mental Health and Autism Services), Marilyn Noi (Autism Ontario), Jennifer Rudyk (Principal, Elementary)

Resources: Sandra DeDominicis (Vice-Principal of Inclusive and Special Education) and Phil Wilson (Superintendent of Education)

Guests: Stephanie Bergman (Speech-Language Pathologist) and Tracie Witteveen (Special Education Consultant)

1. Welcome and Opening Remarks

Superintendent Wilson welcomed the committee.

2. Land Acknowledgement

Superintendent Wilson read the board’s land acknowledgement.

3. Opening Prayer

Sandra DeDominicis shared an opening prayer.

4. Approval of Agenda

Moved by: Dennis Blake

Seconded by: Tammy West

THAT the Special Education Advisory Committee approves the agenda of the April 21, 2026, meeting.

Carried

5. Approval of the Minutes

Moved by: Dennis Blake

Seconded by: Melanie Caldwell

THAT the Special Education Advisory Committee approves the minutes of the March 24, 2026, meeting.

Carried

6. Correspondence

The Special Education Advisory Committees (SEACs) from the Hastings and Prince Edward District School Board, Kawartha Pine Ridge District School Board, and Huron-Superior Catholic District School Board expressed concern regarding the provincial proposal to replace elected trustees with provincially appointed supervisors, citing potential negative impacts on local democratic governance, accountability, and community voice. The letters emphasized that locally elected trustees play a critical role in advocating for students, particularly those with special education needs, and ensuring decisions reflect local context, partnerships, and community needs. Concerns were also raised regarding reduced transparency, diminished family engagement, and potential increased costs under a supervisory model. Collectively, the SEACs urged the Ministry to reconsider the proposal and instead strengthen local governance, consultation, and community-informed decision-making in support of student success.

7. Readtopia

Tracie Witteveen and Stephanie Bergman shared the journey of implementing Readtopia, an evidence-based, comprehensive literacy program designed specifically for students with complex communication and learning profiles, across our self-contained classrooms in both elementary and secondary settings. Grounded in the recommendations of the Right to Read Report, this work reflects a shift toward a more consistent, equitable, and developmentally appropriate approach to literacy instruction, one that integrates phonics, comprehension, communication, and writing while honouring the dignity and potential of every learner. Through professional learning, collaboration, and ongoing reflection, staff are building confidence and coherence in practice, ensuring that all students have meaningful access to literacy as a fundamental human right and a pathway to communication, independence, and lifelong learning.

8. Community Agency Updates

Melanie Caldwell

Contact Brant updated Extensive Needs funding has been annualized to support the Multi-Disciplinary and Fetal Alcohol Spectrum Disorder team.

Tammy West

Haldimand and Norfolk REACH updated a focus on recognizing volunteers, particularly student nutrition program volunteers, and noted participation in the Smile Cookie campaign. Additional initiatives include Healthy Habitats programming (May–August) and Pollinator Pals, which are connected to children’s mental health programming.

Judy McCaffrey

Lansdowne Children’s Centre updated that camp registration has opened and highlighted participation in the Smile Cookie campaign at the end of April, and the annual charity motorcycle ride to be held July 4, 2026.

9. Vice-Principal of Inclusive and Special Education and the Superintendent of Education

The Special Education Department updated the ongoing system initiatives, including completion of the final Empower training session and continuation of Entry to School case conferences for incoming students. Educational Assistant allocation is underway across schools, alongside continued monitoring of Individual Education Plan modifications and EQAO exemptions to support equity and accountability.

Program updates included the successful Spectrum Abilities information night and continued

planning for specialized classes, as well as strong participation in the Foundations for Independence transition camp. Professional learning initiatives including Readtopia and Non-Violet Crisis Intervention, and system collaboration through Community of Practice meetings are ongoing. Recruitment for consultant roles is also in progress.

10. Closing Remarks/Adjournment

Superintendent Wilson thanked everyone. The meeting adjourned at 1:54 p.m. The next meeting will be held on Tuesday, May 19, 2026.

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD

Prepared by: Michael Lawlor, Superintendent of Education
Presented to: Committee of the Whole
Submitted on: May 26, 2026
Submitted by: Mike McDonald, Director of Education & Secretary

STUDENT TRUSTEE 2026-2027 ELECTION

Public Session

BACKGROUND INFORMATION:

The Brant Haldimand Norfolk Catholic District School Board (BHNCD SB) values the inclusion of student voice and “encourages a forum for the representation of the interests of students” (BHNCD SB Policy 100.07 *Student Trustee*). Two Student Trustees, elected by their peers, sit on the Board of Trustees to participate in the governance of the BHNCD SB, advocating for all elementary and secondary school pupils. Candidates for Student Trustee must attend a BHNCD SB secondary school, have been nominated by 50 of their peers, and provide a reference from an educator familiar with their experiences. The Student Trustees are elected annually in May by the members of the sitting Student Senate, the two in-coming Student Council Co-Presidents/Co-Prime Ministers of each secondary school, and one additional student from each secondary school selected by their Principal.

The Student Trustee is an important role that is captured both in provincial legislation (Ont. Reg. 7/07) and board policy. BHNCD SB Policy 100.07 *Student Trustee* outlines the significant responsibilities of the role stating:

It is expected that student trustees who serve on the Board will represent student perspectives, will develop as leaders, and will assist in achieving a better understanding of educational issues among students. The student trustee is expected to attend and participate in all open meetings of the Committee of the Whole and the Board and be present and participate in meetings of the Board that are closed to the public except where the meeting is closed under clause 207 (2) (b) of the Education Act or where the subject matter under consideration puts them in a conflict of interest.

BHNCD SB’s Student Trustees play a vital role contributing student voice to the Board of Trustees.

DEVELOPMENTS:

The Brant Haldimand Norfolk Catholic District School Board (BHNCD SB) elected its two Student Trustees, Jenna Ogwu and (Pip) Joshua Ocampo, for the 2026-2027 school year on May 5, 2026. Jenna and Joshua are high achieving students who have demonstrated great leadership at the system and school level. Jenna, a Grade 11 student at Assumption College School, is a current Student Senator and has been a member of her secondary school’s Student Council since Grade 9. Jenna communicated her passion for student leadership and school involvement in her application for Student Trustee stating:

Taking initiative involves exposing oneself to new opportunities and, in many cases, new challenges as well. Being Student Trustee involves expanding your horizons, such as communicating ideas in a formal setting, which, through my profound readiness . . . I will exhibit proficiently if elected Student Trustee.

In 2025-2026, Jenna demonstrated great maturity and leadership as a Student Senator contributing to meetings, representing her school, and planning and facilitating the annual Student Council Fall and Spring Retreats. Jenna included within her Student Trustee application package a staff reference praising,

I have known Jenna for the past three years and have had the pleasure of watching her grow substantially in both academics and extracurriculars. Academically, Jenna has excelled across all subject areas. She has maintained an average above 90% in all semesters, and her teachers praise her dedication to learning . . . but her contributions outside of the classroom are what make her the best candidate for this position.

Jenna has been a part of Assumption College's student council since her grade nine year. As one of the advisors for this school group, I was able to watch her excel in this club. As a member of our team Jenna volunteers regularly, eagerly takes part in every event, and clearly demonstrates her value on the student council team. Without fail she is present and available to help in any way possible, no matter the task.

The BHNCD SB is proud to welcome Jenna Ugwu as a 2026-2027 Student Trustee.

Joshua Ocampo, a Grade 10 student at Assumption College School, is an engaging leader who currently serves on the BHNCD SB Student Senate and has been a member of his school's Student Council for two years. As a Student Senator, Joshua has been actively involved at meetings, central to the planning of the Student Council retreats, and demonstrated that he is an advocate for all pupils. Joshua communicated his enthusiasm for student leadership stating:

The position of Student Trustee [is] a heavier burden, actively linking the student body to the governing school board; however. I believe I am capable of fulfilling this duty to its highest demands. Already working alongside the Student Senate, I have managed to experience on a firsthand basis the skills required to complete the tasks of managing and planning board wide events with the schools and taking . . . the input of students . . .

Joshua is a high achieving student who is involved in a variety of co-curricular activities at Assumption College School. Joshua included within his Student Trustee application package a staff reference endorsing his candidacy for Student Trustee praising,

In all of his interactions, Joshua conducts himself with politeness, maturity, and respect. Even after completing my classes, Joshua still takes the time to stop by the classroom to say hello, which reflects his kindness and strong character. Joshua's character and work ethic make him especially well suited for a leadership role such as Student Trustee. He is dependable, conscientious, and able to work effectively with others. He leads through both action and attitude, demonstrating a sincere interest in contributing positively to his school community.

The BHNCD SB is proud to welcome Joshua Ocampo as Student Trustee for the 2026-2027 school year.

RECOMMENDATION:

THAT the Committee of the Whole refers the Student Trustee 2026-2027 Election report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE

Prepared by: Phil Wilson and John Della Fortuna, Superintendents of Education
Presented to: Committee of the Whole
Submitted on: May 26, 2026
Submitted by: Mike McDonald, Director of Education & Secretary

ARTIFICIAL INTELLIGENCE IN TEACHING, LEARNING, AND OPERATIONS

Public Session

BACKGROUND INFORMATION:

The purpose of this report is to provide the Board of Trustees with an update regarding the Brant Haldimand Norfolk Catholic District School Board's current work and ongoing focus related to Artificial Intelligence (AI) in education and organizational practice.

Over the past year, BHNCDSB has taken significant steps to support the safe, ethical, and effective use of Artificial Intelligence across the system. This work has focused on establishing clear guidelines, gathering staff feedback, building educator capacity, and preparing students and staff to engage responsibly with emerging technologies.

DEVELOPMENTS:

AI Guidelines and Governance

The Board has developed and shared both the *AI Guidelines – Corporate* and the *AI Guidelines – For Educators* to support the responsible implementation of Artificial Intelligence across the system. These documents provide direction regarding the ethical and appropriate use of AI, protection of student privacy, cyber safety and cyber security, academic integrity, and the professional use of AI tools, while also ensuring alignment with Ministry of Education expectations. The guidelines are intended to support both operational and instructional applications of AI and ensure that the Board's approach remains grounded in Catholic values, responsible digital citizenship, and a continued commitment to student well-being.

AI Professional Development – District Level

Last year, in May 2024, we entered into a partnership with the Advanced Learning Partnership in collaboration with several school boards across Southern Ontario. The initiative was designed to build the capacity of senior staff and key stakeholders in the area of Artificial Intelligence (AI). From May 2024 through January 2026, participants engaged in a series of collaborative learning sessions focused on leadership development, strategic planning, and the responsible implementation of AI within education. As part of this work, one of our Superintendents of Education also facilitated a session for the broader group, contributing to shared learning across participating boards. The partnership supported the development of leadership capacity related to AI board planning, guidance, and system-wide implementation. This content has also been presented to all Department Heads and Principals.

AI Teaching and Learning Needs Survey

In November 2025, BHNCDSB conducted an Artificial Intelligence Teaching and Learning Needs Survey with educators across the system to better understand current practice, confidence levels, concerns, and professional learning needs.

Elementary Survey

The Elementary Artificial Intelligence survey received 111 responses from educators across the system. The survey results indicated that awareness of the Board's AI guidelines among staff and students was mixed, with many respondents reporting they had heard of the guidelines but had not fully reviewed them, while others remained unsure of expectations. This highlighted the need for continued communication and engagement to ensure staff understanding and implementation. Educator adoption of AI tools also varied significantly, with some staff using AI regularly or occasionally for professional purposes, while others expressed hesitation or limited experience. Respondents identified a strong need for clearer guidance regarding appropriate AI use, opportunities to explore approved AI tools, practical classroom applications, and additional time and support for implementation. Common concerns included student privacy, academic integrity, misinformation, cyber safety, equity of access, and the potential impact of AI on student mental health. Educators also expressed interest in professional development opportunities focused on safe and ethical AI use, practical classroom integration, and collaborative planning opportunities to support effective implementation.

Secondary Survey

The Secondary Artificial Intelligence survey received 40 responses from educators across the system. The findings revealed that the most frequently identified concerns related to AI in education were academic integrity, student overreliance on AI, reduced critical thinking, and issues related to misinformation and accuracy. Staff indicated a strong interest in professional learning focused on ethical AI use, Ministry and Board expectations, privacy and cyber safety, misinformation and bias, and teaching students responsible AI practices. While many educators reported experimenting with AI tools for professional tasks such as assessment creation, brainstorming, communication, and lesson planning, overall confidence regarding Board and Ministry expectations for safe AI use remained low. Most respondents indicated they were either "not confident yet" or only "somewhat confident" in their understanding of safe and appropriate AI use within educational settings.

These survey findings highlighted the need for continued system-wide learning, policy clarity, and targeted professional development opportunities.

AI Planning Day – January 22, 2026

On January 22, 2026, the Board held a collaborative Artificial Intelligence Planning Session involving representatives from the Joint PD Committees, principals, senior administration, student achievement, special education, and information technology. The purpose of the session was to prepare for the Ministry-mandated Artificial Intelligence Professional Development Day scheduled for April 17, 2026. During the session, participants reviewed survey data and worked collaboratively to design learning experiences aligned with Ministry expectations. Areas of focus included understanding AI as a teaching and learning tool, the responsible and ethical use of AI, cyber safety and cyber security, protection of student privacy, approved AI tools and classroom applications, digital literacy and curriculum connections, and authentic assessment practices within an AI-supported learning environment.

Ministry-Mandated Artificial Intelligence PD Day – April 17, 2026

On April 17, 2026, BHNCD SB implemented a full system-wide Professional Development Day focused on Artificial Intelligence in response to Ministry of Education requirements. The Ministry required all school boards to provide learning related to AI as a teaching and learning tool, the responsible and ethical use of AI, approved AI tools, digital literacy, cyber safety, cyber security, and student privacy protections. The day included keynote presentations on the foundations of Artificial Intelligence, learning focused on ethical considerations and privacy implications, exploration of the BHNCD SB AI Guidelines, review of OECTA AI advisory resources, practical demonstrations of AI tools, and self-directed learning opportunities focused on authentic assessment and professional practice. The keynote presentations, delivered by Whitney

McKinley and Katrina Gouett, explored what AI is, emerging educational applications, ethical considerations, and implications for educational settings. Throughout the PD Day, there was a continued emphasis on academic integrity, authentic assessment, strengthening critical thinking, safe AI implementation, and professional responsibility in educational practice.

Current Focus and Next Steps

BHNCDSB continues to approach Artificial Intelligence thoughtfully and responsibly. Current areas of focus include:

- supporting educator understanding and confidence,
- ensuring alignment with Ministry expectations,
- promoting ethical and safe AI use,
- strengthening digital literacy and cyber safety,
- supporting authentic assessment practices,
- evaluating approved AI tools and applications,
- and ensuring student privacy and well-being remain central considerations.

Future work will continue to include:

- ongoing professional development,
- refinement of guidelines and procedures,
- exploration of instructional applications,
- and continued collaboration across departments and stakeholder groups.

The Board remains committed to ensuring Artificial Intelligence is used in ways that enhance learning, support staff, and reflect the values and mission of Catholic education.

RECOMMENDATION:

THAT the Committee of the Whole refers the Artificial Intelligence in Teaching, Learning, and Operations report to the Brant Haldimand Norfolk Catholic District School Board for receipt.

REPORT TO THE BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD

Prepared by: Rajini Nelson, Superintendent of Business & Treasurer
Presented to: Committee of the Whole
Submitted on: May 26, 2026
Submitted by: Mike McDonald, Director of Education & Secretary

SECONDARY BOARD-WIDE SCHOOL ATTENDANCE BOUNDARY REVIEW

Public Session

BACKGROUND INFORMATION:

Over the past decade, the Brant Haldimand Norfolk Catholic District School Board (BHNCDSB) has experienced significant population growth across both elementary and secondary panels, particularly within and surrounding the City of Brantford. As a result, secondary schools within the Board are experiencing increasing enrolment pressures and imbalances.

To address these accommodation challenges, the Ministry of Education approved funding for the construction of the new St. Padre Pio Catholic Secondary School located in northern Brantford on Powerline Road. The primary purpose of the Secondary Board-Wide Attendance Boundary Review was to establish attendance boundaries for the new secondary school and rebalance enrolment across the Board's secondary system to:

- enhance the efficient use of existing facilities;
- reduce reliance on portable classrooms; and
- support long-term sustainability across the Board.

As of October 31, 2025, Assumption College and St. John's College are operating above capacity, relying on 21 portables at Assumption College, and 9 portables at St. John's College for a combined total of 30 portable classrooms.

Board projections indicate these pressures are expected to intensify over the next few years. In contrast, Holy Trinity Catholic High School in Simcoe is currently operating below capacity approximately at 85%, although enrolment is projected to steadily increase over time and is expected to reach full utilization in a few years.

Current and projected enrolment pressures are outlined in the following 2 tables. On the ground capacity in Table 1 only includes the brick-and-mortar spaces without portables and the enrolment data is as of October 31st, 2025. Table 2 reflects the projected enrolment for the 2027-28 school year with a projected number of portables needs without the implementation and opening of the new secondary school.

Figure 1 shows the existing secondary school attendance boundaries. Collectively, these tables and figures highlight the need for the boundary review adjustments to better balance the enrolment across the board.

Table 1: 2025-26 Status Quo Enrolment/Utilization

2025-26 Status Quo Enrolment / Utilization				
Total	OTG (loaded at 23)	Enrolment (Oct 2025)	Utilization %	# of Portables (2025)
Assumption College	1,130	1,942	172%	21
St. John's College	1,403	1,544	110%	9
Holy Trinity CHS	1,193	1,016	85%	0
Total	3,726	4,502	121%	30

Note: Enrolment based on October 31, 2025, enrolment data. Number of portables as of September 2025.

Table 1 shows the current utilization of portables. If the number of portables was properly calculated based on the number of pupils over capacity divided by the loading capacity of 23, Assumption College would require 35 portables. Capacity concerns at Assumption College have instead been managed with a lower number of portables and a maximization of in-building traditional and non-traditional classroom spaces. This strategy is not sustainable as Assumption College continues to grow.

Table 2: 2027-2028 Year of Implementation Status Quo Enrolment/Utilization

2027-28 Status Quo Projected Enrolment / Utilization				
Total	OTG (loaded at 23)	Enrolment (2027)	Utilization %	# of Portables Needed (2027)
Assumption College	1,130	2,090	185%	42
St. John's College	1,403	1,613	115%	9
Holy Trinity CHS	1,193	1,100	92%	0
Total	3,726	4,803	129%	51

Note: The number of portables needed is calculated based on the number of pupils over capacity divided by the loading capacity of 23.

Table 2 shows the projected needs of portables in a perfect scenario if the new school was not in place.

DEVELOPMENTS:

School Attendance Boundary Review Process

In accordance with OPS 400.24. AP – Attendance Boundary Reviews, an Attendance Boundary Review Committee (ABRC) was established. The committee included administrative and parent representatives from affected schools.

The Committee mandate included:

- reviewing enrolment data and projections;
- evaluating boundary options;
- requesting modifications and additional options;
- determining preferred options for public consultation; and
- providing recommendations to Senior Administration and the Board.

The ABRC met on:

- June 16, 2025
- October 1, 2025
- November 3, 2025
- February 23, 2026

A public open-house consultation was also held on January 12, 2026, providing community members with the opportunity to review the information presented and share their input. A comprehensive record of the review process including meeting dates, agendas, presentations, and minutes is available on the [Boundary Review website](#).

Public Engagement Feedback

Public consultation feedback reflected strong support for:

- minimizing travel distances;
- maintaining local connections (keeping students in their local community);
- preserving established student pathways (avoiding students crossing a school closer and attending one that is farther away);
- keeping Paris students attending St. John's College; and
- implementing legacy provisions to support current students and families.

Concerns were raised regarding:

- reassignment of Caledonia students (all options would change existing school assignments and preference for Caledonia students to continue attending Assumption College School);
- sibling separation due to boundary changes;
- transportation eligibility impacts; and
- pathways for Six Nations of the Grand River and Mississauga's of the Credit First Nation students.

The recommendation:

- feasibility of continuing to accommodate students from Caledonia at Assumption College not to be carried forward due to ongoing enrolment pressures at this school;
- Paris schools remain within the St John's College attendance area;
- preserving existing elementary study areas;
- maintaining open-boundary status for Six Nations and Mississauga's students;
- student pathways for the Six Nations of the Grand River and the Mississauga's of the Credit First Nation remain unchanged;
- implementing legacy provisions for current Grade 9 and 10 students (will be in Grade 11 and 12 at the time implementation).

Attendance Boundary Review Committee Recommendation

At its February 23, 2026, meeting, the ABRC reached consensus recommending Option B on the following boundary adjustment for secondary feeder school alignment.

Below chart represents the Option B originally presented as Idea for Consideration 2:

School/Area	Recommended Boundary Adjustment (Feeder Schools)
Assumption College	<ul style="list-style-type: none"> • Blessed Sacrament CES (Area 1) • St. Basil CES (Area 26) • St. Gabriel CES (Area 15) • New SW Brantford CES
St. John’s College	<ul style="list-style-type: none"> • Christ the King CES (Area 2) • Holy Cross CES (Area 3) • Holy Family CES (Area 4) • Sacred Heart CES (Paris) (Area 13) • St. Pius CES (Area 23) • St. Theresa CES (Area 25) • New Paris CES
Holy Trinity (Status Quo – existing feeder schools remain unchanged)	<ul style="list-style-type: none"> • Our Lady of Fatima CES (Area 8) • Sacred Heart CES (Langton) (Area 12) • St. Bernard of Clairvaux CES (Area 14) • St. Cecilia’s CES (Area 27) • St. Frances Cabrini CES (Area 15) • St. Joseph CES (Area 17) • St. Mary CES (Area 18) • St. Michael’s (Dunnville) CES (Area 19) • St. Michael’s (Walsh) CES (Area 29) • St. Stephen’s CES (Area 24)
St. Padre Pio CSS	<ul style="list-style-type: none"> • Notre Dame (Brantford) CES (Area 6) • Notre Dame (Caledonia) CES (Area 7) • Our Lady of Providence CES (Area 9) • Pope Francis CES (Area 10) • St. Leo CES (Area 28) • St. Patrick CES (Brantford) (Area 21) • St. Patrick CES (Caledonia) (Area 20) • St. Peter CES (Area 22)
Six Nations of the Grand River and the Mississauga’s of the Credit First Nation	<ul style="list-style-type: none"> • There would be no change under any of the options considered. These communities would continue to have open-boundary status, with students retaining the ability to attend the secondary school of their choice.

IMPACT OF RECOMMENDED OPTION

Utilizing student data from the 2025/26 academic year, the creation of the new boundary will result in the following adjustments as outlined in the tables and figures on the following pages. As noted below, the students currently attending out of boundary schools who are redirected to their designated home school as part of this analysis.

As shown in Table 4, if all students living within the proposed boundary changes move to the new attendance areas, and if current Grade 11 and 12 students remain at their existing secondary schools under the legacy provision, the new school St Padre Pio CSS is projected to open with approximately 663 students, representing 48% utilization of the facility. Based on projected data, it is anticipated that this will allow flexibility to accommodate enrolment growth associated with the Powerline Block Plans, as well as potential increases in student enrolment after the first year and overtime.

Table 3: 2025-26 Projected Enrolment / Utilization if the New Secondary School Existed Today including Grade 11&12 Legacy as the recommendation

2025-26 Enrolment / Utilization				
Total	OTG (loaded at 23)	Estimated Enrolment	Utilization %	# of Portables Needed
Assumption College	1,130	1,510	134%	17
St. John's College	1,403	1,199	85%	0
Holy Trinity CHS	1,193	962	81%	0
St. Padre Pio CSS	1,377	608	44%	0
Total	5,103	4,279	84%	17

Source: Committee recommendation is derived using April 2026 student plots and will differ due to timing of headcounts.
Note: Includes students currently attending out-of-boundary schools who were redirected to their designated home schools as part of the Consultant's analysis. In this scenario, St. Padre Pio CSS is operating in its first year as a secondary school for Grade 9 and 10 students only.

Table 4: 2027-28 Projected Enrolment / Utilization including Grade 11&12 Legacy Provisions (Year of Implementation)

2027-28 Enrolment / Utilization				
Total	OTG (loaded at 23)	Projected Enrolment	Utilization %	# of Portables Needed
Assumption College	1,130	1,523	135%	17
St. John's College	1,403	1,518	108%	5
Holy Trinity CHS	1,193	1,100	92%	0
St. Padre Pio CSS	1,377	663	48%	0
Total	5,103	4,803	94%	22

Note: Analysis is based on April 2026 student plots. The number of portables is estimated based on the number of pupils over capacity divided by the loading capacity of 23. In this scenario, St. Padre Pio CSS is operating in its first year as a secondary school for Grade 9 and 10 students only.

Figure 2: Final Recommended Option Secondary Board-Wide Attendance Boundaries

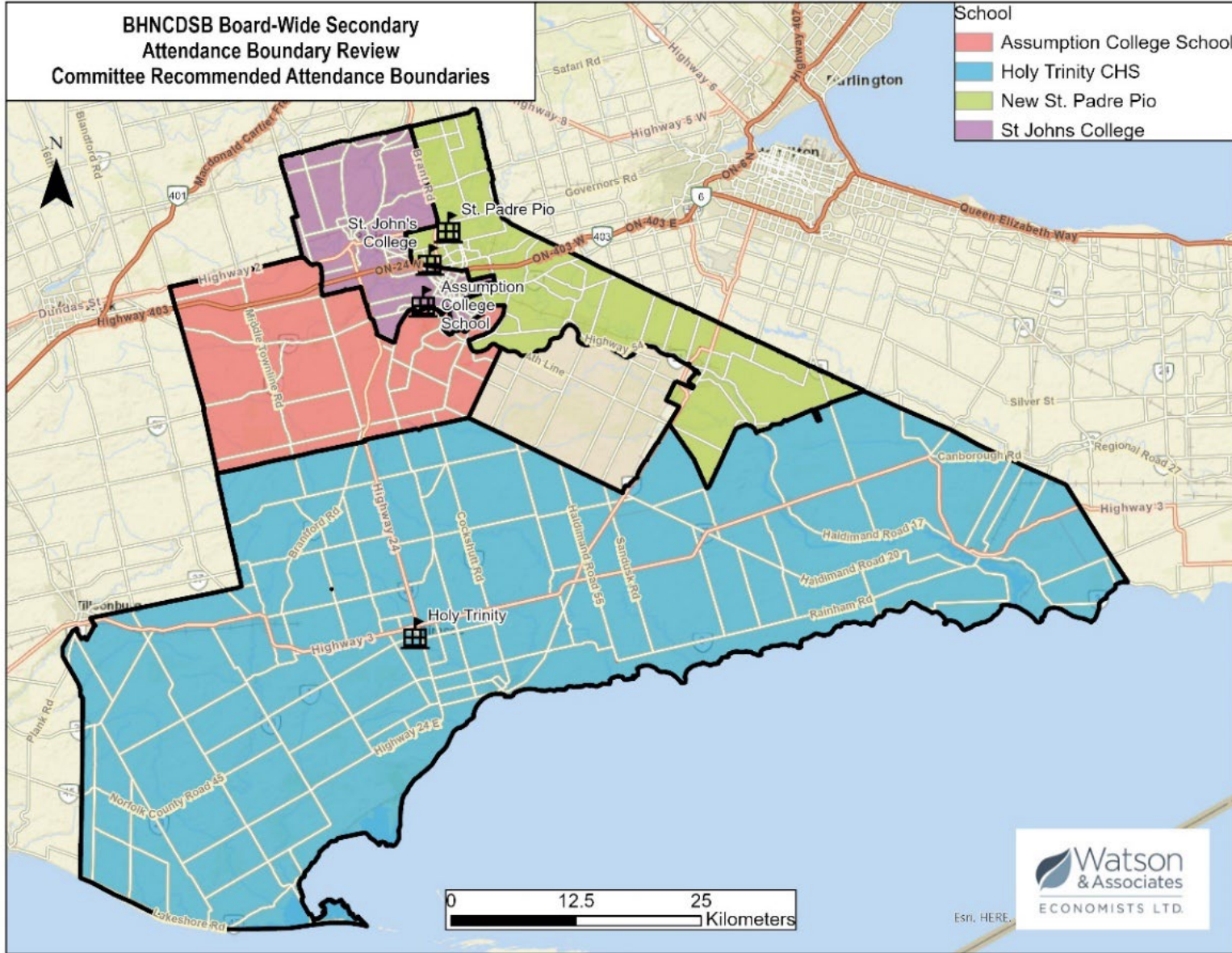
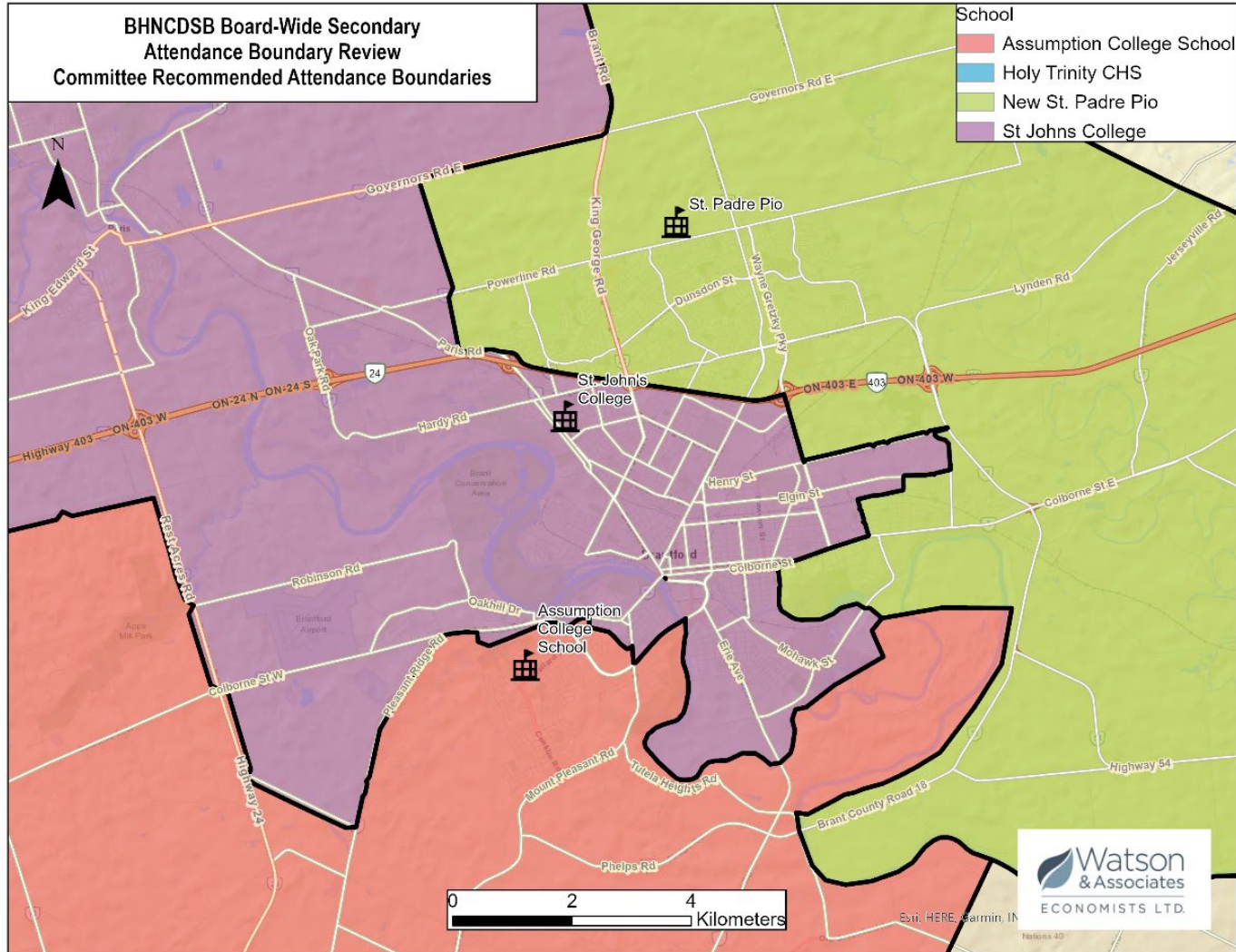


Figure 3: Final Recommended Option Secondary Board-Wide Attendance Boundaries (City of Brantford)



LEGACY PROVISIONS

Senior Administration recommends the following legacy provisions:

- Current Grade 9 and 10 students (2025–26 school year) attending Assumption College School and St. John's College may remain at their current school through graduation.
- Transportation will continue to be provided for eligible legacy students.
- Legacy provisions will extend to siblings.
- Legacy provisions are intended to support stability and continuity for students and families during implementation without disruption.

TRANSPORTATION ELIGIBILITY CONSIDERATIONS

The team recommends maintaining established study areas to preserve clear elementary-to-secondary progression pathways.

Under the recommendation:

- some students may transition from walker eligibility to bussing eligibility;
- existing Grade 9 and 10 students are protected under legacy provisions;
- elementary feeder integrity would remain intact.

The proposed changes may impact transportation eligibility for 2 areas as shown in Figure 4 and Figure 5.

Per the committee recommendation and Option B, the students currently attending St John's College and have transportation eligibility as walkers for the following areas are being directed to the new Brantford secondary school (St Padre Pio).

- Area 9 (Our Lady of Providence)
- Area 21 (St. Patrick – Brantford)
- Area 28 (St. Leo)

Due to proximity the majority of students in these areas will still retain walking eligibility to the new school, although some fall outside the 3.2km walking web and become eligible for bussing.

Figure 4: Area 9 (Our Lady of Providence), Area 21 (St. Patrick – Brantford), and Area 28 (St. Leo) and Secondary Walking Webs

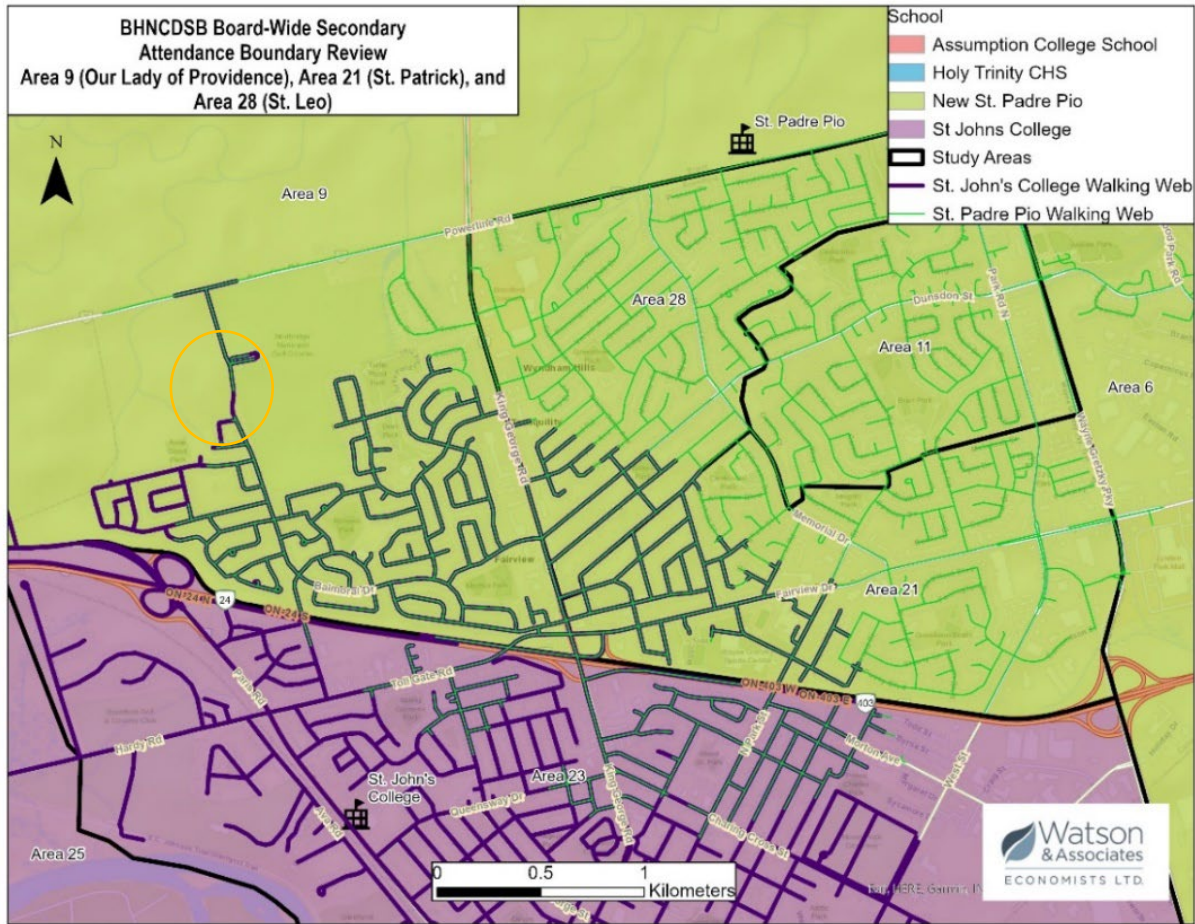
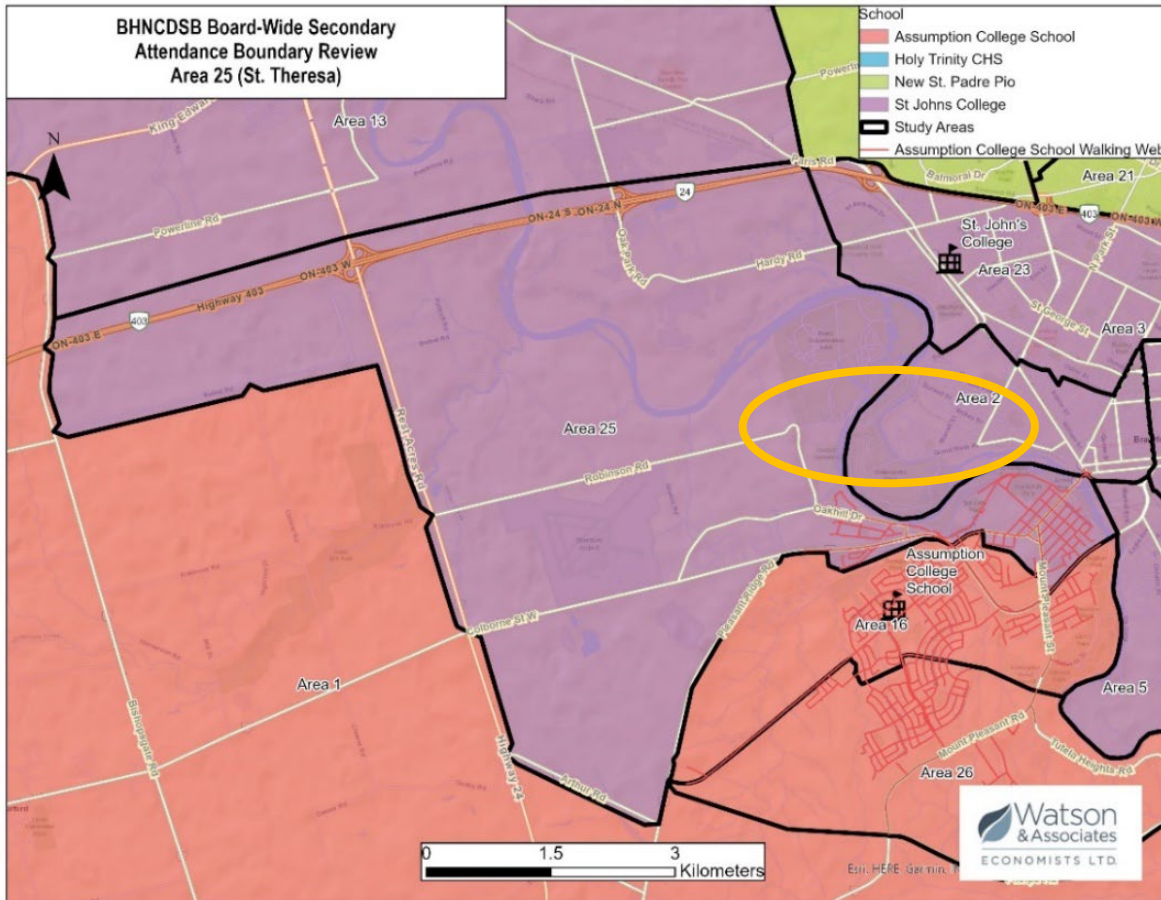


Figure 5 illustrates Area 25 (St. Theresa), the second area where the transportation eligibility will change redirecting from Assumption College to St. John’s College. Students in this area who reside within the City of Brantford are currently considered eligible walkers to Assumption College, but upon implementation may be eligible for bussing to St. John’s College.

Figure 5: Area 25 (St. Theresa) and Secondary Walking Webs



Additional information:

- For both areas, any existing Grade 9 and 10 students in the 2025-2026 school year are already considered part of legacy agreements outlined above.
- Any existing Grade 9 and 10 students who reside in these areas will not have their transportation eligibility changed.
- The study areas applied in this analysis align with existing elementary catchment boundaries. Any division of these study areas would therefore result in elementary schools feeding into multiple secondary schools.
- Maintaining the integrity of the established study areas to ensure that elementary schools and their surrounding communities continue to have clearly defined and consistent pathways to secondary education

NEXT STEPS

Pursuant to the steps outlined in OPS 400.24.AP - Attendance Boundary Review based on committee consultation, Senior Administration recommends establishing the amended school boundaries, as outlined in Figure 2 and Figure 3, as well as the recommended legacy provisions, effective September 2027.

Subject to Board approval:

- final attendance boundaries will be confirmed;
- Attendance Review Implementation Committee will be established, focussing on effective implementation of the approved school boundary review;
- changes will take effect September 2027.

Please note:

- current elementary attendance boundary reviews in Brantford and Paris/Brant County may result in future adjustments to secondary boundaries.

RECOMMENDATION:

THAT the Brant Haldimand Norfolk Catholic District School Board approve the amended Board-Wide Secondary school attendance boundaries, as outlined in Figure 2 and Figure 3, effective September 2027.

THAT legacy provisions be implemented to permit currently enrolled Grade 9 and 10 students (2025–26 school year) at affected schools to remain at their existing school through to Grade 12, including those that reside within the identified areas subject to transportation eligibility changes.

2025-2026
Trustee Meetings and Events

Date	Time	Meeting/Event
May 26, 2026	1:00 pm	Accessibility Steering Committee
May 26, 2026	4:30 pm	Committee of the Whole
May 26, 2026	6:30 pm	Board Meeting
June 2026		CCSTA AGM
June 9, 2026	1:30 pm	Faith Advisory Committee
June 9, 2026	2:00 pm	Student Transportation Services BHN
June 11, 2026	3:00 pm	Executive Council
June 15, 2026	5:00 pm	Audit Committee
June 16, 2026	1:00 pm	Special Education Advisory Committee
June 16, 2026	3:00 pm	Policy Committee
June 22, 2026	3:00 pm	Budget Committee
June 23, 2026	1:00 pm	Accessibility Steering Committee
June 23, 2026	4:30 pm	Committee of the Whole
June 23, 2026	6:30 pm	Board Meeting
June 25, 2026	4:45 pm	Assumption College Graduation
	6:30 pm	Holy Trinity Graduation
	7:00 pm	St. John's College Graduation

Meetings scheduled at the Call of the Committee Chair: Accommodations Committee, Audit Committee, Budget Committee, Faith Advisory Committee, Policy Committee